

Year 3 Autumn 2

Enquiry: How did the arrival of the Romans change Britain?

What the pupils will know	Historical sources the pupils will interpret	End Points of Learning												
<ul style="list-style-type: none"> • What an empire is. • Modern day countries that were once part of the Roman Empire. • Why Claudius invaded Britain in AD 43. • Who Boudica was and why she was such a threat to the Roman settlement of Britain. • The lifestyle of many high status Romans living in Britain. • Why the Romans constructed Hadrian's Wall in AD122. • How and why the Romans designed and built many towns in Britain. • What a gladiator was and why gladiatorial games were organised in Britain. • Why so much evidence remains today in Britain of the Roman occupation. • Why most Romans eventually left Britain and returned to Rome. <p style="text-align: center;">National Curriculum Coverage</p> <p>Pupils should be taught about:</p> <ul style="list-style-type: none"> • The Roman Empire and its impact on Britain. <p style="text-align: center;">Evident Knowledge Threads</p> <ul style="list-style-type: none"> • Legacy • Empire • Cause and Effect • Chronology • Society 	<ul style="list-style-type: none"> • Maps • Modern artistic representations and reconstructions of people and places • Photographs • Artefacts • Engravings • Written documents – speeches, journals, manuscripts • Statues and busts <p>Disciplinary thinking skills the pupils will use to understand what they know</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 25%;">Selecting</td> <td>Choosing the information most suitable and relevant</td> </tr> <tr> <td>Sequencing</td> <td>Arranging events or artefacts in their correct time order</td> </tr> <tr> <td>Comparing and contrasting</td> <td>Finding similarities and differences in how people lived at different times</td> </tr> <tr> <td>Reasoning and speculating</td> <td>Forming ideas about something without firm evidence</td> </tr> <tr> <td>Synthesising</td> <td>Combining a range of ideas and facts from different sources</td> </tr> <tr> <td>Explaining</td> <td>Showing understanding of how or why something happened</td> </tr> </table> <p style="margin-top: 10px;">In line with our school policy, we ensure inclusion through constructing enquiries which are graduated in 'bite size' steps allowing for the setting of personalised targets, a broad range of learning and teaching strategies including questioning, working with additional adults where appropriate and a holistic approach to assessing achievement.</p> <p style="text-align: center;">SEND</p>	Selecting	Choosing the information most suitable and relevant	Sequencing	Arranging events or artefacts in their correct time order	Comparing and contrasting	Finding similarities and differences in how people lived at different times	Reasoning and speculating	Forming ideas about something without firm evidence	Synthesising	Combining a range of ideas and facts from different sources	Explaining	Showing understanding of how or why something happened	<p>Pupils making a good level of progress will:</p> <ul style="list-style-type: none"> • Explain what an empire is. • Identify and locate those modern day countries that were once part of the Roman Empire. • Understand why Claudius invaded Britain in AD 43. • Describe who Boudica was and explain why she was such a threat to the Roman settlement of Britain. • Identify and describe the lifestyle of many high status Romans living in Britain. • Explain why the Romans constructed Hadrian's Wall in AD122. • Describe how and why the Romans designed and built many towns in Britain. • Explain what a gladiator was and why gladiatorial games were organised in Britain. • Understand why so much evidence remains today in Britain of the Roman occupation. • Explain why most Romans eventually left Britain and returned to Rome. <p>Pupils working at greater depth will also:</p> <ul style="list-style-type: none"> • Understand how the retreat of the Romans from Britain created opportunities for Anglo Saxon tribes from central Europe to gradually settle across the country. • Explain who the Celts were and those areas of Britain in which they lived during the Roman occupation. <p>Prior Learning</p> <p>Earlier in Lower Key Stage 2 pupils learned:</p> <ul style="list-style-type: none"> • About how life changed in Britain from the Stone Age to the Iron Age. • That during this time people moved into Britain from places all over Europe. • That during the Iron Age wars were fought between tribes for control of land and resources.
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